

CANNING COLLEGE VISION, PURPOSE AND VALUES

VISION

Canning College will be Australia's most efficient and effective provider of pathways into university for international students.

As such the College will be a leader in the provision of high quality education programs that encourage excellence, promote critical thinking, develop independent study skills and foster lifelong learning for international students who aspire to university entrance. All students will have the opportunity to fulfil their academic potential.

College business will be conducted ethically and in response to the legitimate requirements of students, business partners and relevant governance frameworks. Therefore Canning College will be an educational environment which is accountable and which acts with integrity.

PURPOSE

From 2019 Canning College will only enrol international students. As such the main purpose of the College is to provide services tailored to the needs and aims of international students, their families and the countries from which they come. Therefore College activities and resources will support students to live and study successfully and happily in Perth. Professional and committed implementation of the Education Services for Overseas Students (ESOS) Act will enhance the academic and personal well-being of students.

To fulfil its purpose Canning College will provide flexible education opportunities. Relevant and unique curriculum will be delivered through a rigorous process of review and development, often conducted in partnership with Western Australian universities. Quality teaching will be provided in a supportive adult environment dedicated to the learning of each student and the College will employ well qualified, motivated staff who will use world-class facilities and learning technologies. Canning College will provide students with every opportunity to achieve their university entrance aims.

VALUES

Learning

A positive approach to lifelong learning and an understanding that all students have the capacity to gain knowledge and skills and to enjoy learning.

Excellence

A commitment to excellence in academic and social achievement by both staff and students.

Integrity

High expectations for staff and student conduct, including honesty and trustworthiness in all activities.

Equity

Inclusive practices to meet the diverse needs of students and to achieve the best possible outcomes for all. A workplace and learning environment that is safe and free of discrimination, abuse or exploitation.

Respect

Behaviour, language and actions that demonstrate a high regard for self and others.