



INTERNATIONAL STUDENT ACADEMIC AND ENGLISH LANGUAGE REQUIREMENTS POLICY

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VERSION: 1.0

CRICOS Provider Code: 00463B Registered Training Organisation: 2047 www.canningcollege.wa.edu.au

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1. PURPOSE

International students must meet Canning College's academic and English language requirements before enrolling at the College. For students who are unable to meet the standard, no formal placement at the College can be confirmed.

2. INTRODUCTION

This Policy establishes Canning College English language requirements for admission, irrespective of the study location or study mode. It applies to all students admitted to an award or non-award program, consistent with the requirements of the Australian Qualifications Framework (AQF) and the Provider Course Accreditation Standards under the Higher Education Standards Framework.

3. GENERAL

All students need appropriate English language skills for admission to Canning College. The level of English required depends on the program you're applying for. Each applicant must demonstrate sufficient English skills to be able to cope with the nominated program.

English requirements for source countries can be found in the current Prospectus or on the website in College Entry Requirements section.

Students without the necessary English proficiency may be referred to an ELICOS or Bridging program. Students applying from ELICOS schools may also be required to sit for the Canning English Entry Test. Students are assessed according to ELICOS school reports and CET results.

Students may also be required to meet specific English language requirements stipulated by the Department of Home Affairs.

When an IELTS (International English Language Testing System), TOEFL (Test of English as a Foreign Language) or PTE (Pearson Test of English) score is used to demonstrate English proficiency, that score must have been attained within two years of the date of application for admission.

4. STANDARD MINIMUM ENGLISH LANGUAGE REQUIREMENT

At least one of the following criteria must be met:

- English is the applicant's first language; or
- Satisfactory completion (within five years of the date of application for admission to Canning College) of at least one year of full-time or equivalent full-time study at senior secondary, post-secondary or tertiary level in a country in which English is the primary official language or co-official language. Also, English was the sole medium of instruction and assessment for the particular period of study claimed, resulting in an AQF award or an award recognised by the National Office of Overseas Skills Recognition (NOOSR); or
- A pass grade or better in an English language subject at the appropriate Australian level or overseas equivalent; or
- Satisfactory completion of a relevant English language course at an English Language Centre; or
- The following IELTS, TOEFL or PTE scores for the following programs

Course	Diploma	Cert IV	WAUFP/WACE	Year 11	Year 10
IELTS score	6.0	5.5	5.5	5.0	4.5
TOEFL	60-78	46-59	46-59	35-45	32-34
PTE	51-58	43-50	43-50	35-42	30-34

5. ASSESSING AN APPLICANT'S ACADEMIC QUALIFICATIONS AND ENGLISH PROFICIENCY

- ➤ Each applicant must submit at least the most recent academic transcript. In some cases, students submit results from public examinations and school reports. The transcripts must be certified and translated into English, as may be required.
- ➤ Equivalence is assessed against Australian qualifications e.g. O Levels= Year 11. Entry requirements for each major source country are in the current prospectus. Applications from other countries are assessed according to guidelines in the "International Guide to Qualifications in Education".
- > Students who do not have the required academic level for direct entry may be referred to a Bridging program.
- For Diploma level courses only, where a student is applying for exemptions (advanced standing), the qualifications are referred to either UWA or Curtin for assessment. Exemptions are granted only with approval from the respective university.

6. CONTACT INFORMATION

Email: Canning.Col.Admissions@education.wa.edu.au

7. REVIEW DATE

1 July 2021

Developme	nt Date	June 2020 RTO Policy English Language and Academic Requirements				
Revision History						
Review	Reviewer	Review	Outcome & Changes			
Date	Name	Reason				
May	RTO	Audit	Updated to reflect audit outcomes			
2020	Manager					
V 1.1						
May	RTO	Continuous	Updates to reflect legislative change			
2020	Manager	Improvement				
V 1.1						
May	RTO	Continuous	Review different country			
2020	Manager	Improvement	requirements			
V 1.1						
August	RTO	Continuous	Updated to reflect:			
2020	Manager	Improvement	 changes to the National Code 			
V 1.2			 Consistent Policy formatting 			